

# Programming II

## CS 206



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Credits Hours:	4
Lecture Hours Per week:	4
Prerequisites:	Programming I 153
Text book:	Java How to Program, 9th ED, Paul Deitel and Harvey Deitel, Pearson.
Course Description:	A first course using the Java programming language.
Course Objectives:	<ul style="list-style-type: none"><li>• Design and create algorithms for solving simple problems.</li><li>• Consider the language translation phases of compiling, interpreting, linking and executing, and differentiate the error conditions associated with each phase.</li><li>• Compare the primitive datatypes of the Java programming language; describe how each is stored in memory; and identify the criteria for selection.</li><li>• Apply the program development process to problems that are solved using fundamental Java programming constructs and predefined data structures.</li><li>• Verify program correctness through the development of sound test plans and the implementation of comprehensive test cases.</li><li>• Analyze and trace the execution of Java computer programs.</li><li>• Decompose a program into subtasks and use parameter passing to exchange information between the subparts.</li><li>• Differentiate between object-oriented, structured, and functional programming methodologies.</li></ul>

### Attendance policy

PAAET class attendance regulation will be followed:

- \_ fail to attend 2 lectures => initial warning
- \_ fail to attend 4 lectures => final warning
- \_ fail to attend 5 lectures => fail

### Assessment Plan for the Course





















Midterm I	25%
Presentation	10%
Quizzes	15%
Exercises	5%
Classwork	5%
Final Exam	40%
<b>Total</b>	<b>100%</b>

### Major Topics Covered in the Course

Unit	Topic	Number of teaching hours
2	<b>Introduction to Java Applications</b>	8
3	<b>Introduction to Classes, Objects, Methods and Strings</b>	8
4	<b>Control Statements: Part I</b>	8
5	<b>Control Statements: Part II</b>	8
6	<b>Methods: A Deeper Look</b>	8
7	<b>Arrays and ArrayLists</b>	8
8	<b>Classes and Objects: A Deeper Look</b>	8

## Detailed Study Plan

#	Topics Covered	Reading Assignment	Exercises
<b>Week 1 (Jan 26)</b>	<ul style="list-style-type: none"> <li>✚ Introduction</li> <li>✚ Your First Program in Java</li> <li>✚ Modifying Your First Program</li> <li>✚ Displaying Text With <i>printf</i></li> </ul>	2.1, 2.2, 2.3, 2.4	E2.18, E2.22, E2.23, E2.24, E.2.25
<b>Week 2 (Feb 2)</b>	<ul style="list-style-type: none"> <li>✚ Adding integers</li> <li>✚ Memory Concepts</li> <li>✚ Arithmetic</li> <li>✚ Decision Making: Equality &amp; Relational Operators</li> </ul>	2.5, 2.6, 2.7, 2.8	E2.8, E2.10, E2.12, E2.13, E2.15, E2.16, E2.17, E2.22, E2.23
<b>Week 3 (Feb 9)</b>	<ul style="list-style-type: none"> <li>✚ Declaring a Class with a Method and Instantiating an Object of a Class</li> <li>✚ Declaring a Method with a Parameter</li> <li>✚ Instance Variables, <i>set</i> Methods and <i>get</i> Methods</li> <li>✚ Primitive Types vs. Reference Types</li> </ul>	3.1, 3.2, 3.3	E3.11(a), (b) E3.12
<b>Week 4 (Feb 16)</b>	<ul style="list-style-type: none"> <li>✚ Initializing Objects with Constructors</li> <li>✚ Floating-Point Numbers and Type Double</li> <li>✚ (GUI) Using Dialog Boxes</li> <li>✚ Algorithms &amp; Pseudocode</li> <li>✚ Control Structures</li> <li>✚ If Single-Selection, Double-Selection and the Conditional Operator</li> </ul>	3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	E3.11(c), (d) E3.13, E3.14, E3.15, E4.15(a), E4.18, E4.27, E4.28,
<b>Week 5 (Mar 1)</b>	<ul style="list-style-type: none"> <li>✚ While Repetition Statement</li> <li>✚ Formulating Algorithms: Counter-Controlled and Sentinel-Controlled Repetition</li> <li>✚ Nested Control Statements</li> <li>✚ Compound Assignment Operators</li> <li>✚ Increment &amp; Decrement Operators</li> <li>✚ Primitive Types</li> <li>✚ (GUI) Creating Simple Drawings</li> <li>✚ <b>Quiz 1</b></li> </ul>	4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13	E4.15(b), (c), (d), E4.16, E4.17, E4.20, E4.25, E4.26, E4.29, E4.33, E4.34, E4.37(a)
<b>Week 6 (Mar 8)</b>	<ul style="list-style-type: none"> <li>✚ Essentials of Counter-Controlled Repetition</li> <li>✚ <i>for</i> Repetition Statement</li> <li>✚ Examples Using the <i>for</i> Statement</li> <li>✚ <i>do...while</i> Repetition Statement</li> <li>✚ <b>Quiz 2</b></li> </ul>	5.1, 5.2, 5.3, 5.4, 5.5	E5.9(a), (c), (d), E5.11, E5.12, E5.14, E5.15(a), (d),

<b>Week 7 (Mar 17)</b>	 Midterm Exam		
<b>Week 9 (Mar 29)</b>	<ul style="list-style-type: none"> <li> <i>switch</i> Multiple-Selection Statement</li> <li> <i>break</i> and <i>continue</i> Statements</li> <li> Logical Operators</li> <li> Structured Programming Summary</li> <li> (GUI) Drawing Rectangles and Ovals</li> </ul>	5.6, 5.7, 5.8, 5.9, 5.10	E5.9(b), E5.17, E5.19, E5.24
<b>Week 10 (Apr 5)</b>	<ul style="list-style-type: none"> <li> Arrays</li> <li> Declaring and Creating Arrays</li> <li> Examples Using Arrays</li> <li> Enhanced <i>for</i> Statement</li> <li> Passing Arrays to Methods</li> </ul>	7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8	E7.10, E7.11
<b>Week 11 (Apr 12)</b>	<ul style="list-style-type: none"> <li> Multidimensional Arrays</li> <li> Variable-Length Argument List</li> <li> Using Command-Line Arguments</li> <li> Class Arrays</li> <li> Introduction to Collection and Class <i>ArrayList</i></li> <li> (GUI) Drawing Arcs</li> <li> <b>Quiz 3</b></li> </ul>	7.9, 7.10, 7.11, 7.12	E7.8, E7.9, E7.14, E7.15, E7.16
<b>Week 12 (Apr 19)</b>	 Presentation		
<b>Week 13 (Apr 28 Sun 9 AM)</b>	 Final Exam		